

Classroom situation 教室情境	English phrases 英文表達	
Greeting students 打招呼	<ul style="list-style-type: none"> • Good morning students. How are you today? • Good afternoon everyone. • Are you ready to start? • Let's start the lesson. 	<ul style="list-style-type: none"> • What did you do yesterday? • How did you find the homework? • Can anyone remember what we did in the last class?
Taking attendance 點名	<ul style="list-style-type: none"> • Let's take attendance. • Please respond to your roll number. • Who is missing today? Is anyone absent? 	<ul style="list-style-type: none"> • Does anyone know why Sneha is not here? • Listen while I call your names. • Raise your hand and say 'Here'/'Present' when I call out your name.
Giving instructions 進行課程說明	<ul style="list-style-type: none"> • Open your books at page 38. • Look at the picture at the top of the page. • Please read the first paragraph of the text. • Tanvir, please read the questions. • Read the first stanza aloud. • Repeat after me. 	<ul style="list-style-type: none"> • Do it again, please. • Discuss the questions with your partner. • You have ten minutes. • Two more minutes. • OK! Time's up! • Listen. Now write down what I say.
Checking previous knowledge 檢視前次課程	<ul style="list-style-type: none"> • The topic of the lesson is Nelson Mandela. Can anyone tell me who he is? • Can you remember what we did in the last class? 	<ul style="list-style-type: none"> • Does anyone already know what this is called? • Does anyone have one of these at home? • Can anyone tell me how to say XXX in English?
Managing behavior Students 管理學生行為	<ul style="list-style-type: none"> • Students, could you all sit down, please. • Be quiet. • Now the pair work activity is over. Please return to your desks. 	<ul style="list-style-type: none"> • Can you four work together, please? • Let Sam say something too, please.
Encouraging your students to Speak 鼓勵學生說話	<ul style="list-style-type: none"> • Could you speak up a bit, please? • Would you like to try to answer, Mike? • Yes, that's almost right. • Can anyone help Aisha with the answer? 	<ul style="list-style-type: none"> • Go on ... • I'm sure you can answer that. • Can you explain that to the rest of the class?
Praising your students 表揚學生	<ul style="list-style-type: none"> • Very good! • Very nice! • Excellent! • Well done! • Good work! 	<ul style="list-style-type: none"> • I'm impressed. • Keep it up. • That's correct. • You were very quick! • That was very good, say it again
Giving homework 給予家庭作業	<ul style="list-style-type: none"> • For your homework, please do Activity B. • We're out of time. Please finish this activity at home. • Don't forget about your homework! 	<ul style="list-style-type: none"> • At home, please do the exercises in the 'Thinking about language' section on page 40. • Before tomorrow's lesson, think about a time you have taken a risk.
Saying goodbye 道別	<ul style="list-style-type: none"> • Okay then, that's all for today. Goodbye. See you all tomorrow. • The bell has rung. It's time to finish. • Put your books away. • How much time do we have left? 	<ul style="list-style-type: none"> • We still have five minutes left. • That's all for today • Goodbye! See you tomorrow. • Have a nice weekend.
Talking to your students socially 跟學生進行社交交談	<ul style="list-style-type: none"> • How are you today? • Where is Amy? • Is she sick? • Have you been ill? Are you okay now? 	<ul style="list-style-type: none"> • What did you do yesterday after school? • Did you have a nice day on Sunday? What did you do? • Did you watch the baseball match at the weekend? • Does anyone in your family speak English?
Express that students can use 學生上課表達用語	<ul style="list-style-type: none"> • What does XXX mean? • How do I say XXX in English? • Is that correct? • I don't know how to say XXX. 	<ul style="list-style-type: none"> • Do you know what this word means? • No, I don't know either. • Let's ask Preeta. She probably knows. • Do you think that this is right?

Source:

TI-AIE: Using more English in your classroom: View as single page. (n.d.). Retrieved September 8, 2021, from <https://www.open.edu/openlearncreate/mod/oucontent/view.php?id=56963&printable=1>