

# Summary and highlights of achieving the preset indicators

## 1. Taking teaching as the core and improving teaching quality

The overall strategy of this plan for “Taking Teaching as the Core and Improving Teaching Quality” lies in cooperating with the curriculum, cultivating students’ fundamental abilities, and conducting related activities, in order to achieve the effect of **“Strengthening Students’ fundamental Abilities”**. In addition, through the **“Development of Innovative Teaching Models”**, students are motivated to learn. Also, teaching equipment is continuously updated and the **“Optimization of Learning Environment”** is executed. With the aid of equipment and the improvement of the teaching environment, students’ learning effectiveness will be fully improved. At the same time, on this basis, we further construct an **“Interdisciplinary Learning Environment”** which can **“Cultivate Students’ Future Employability”**. Finally, by means of **“Constructing an Ecological Environment for Innovation and Entrepreneurship”**, students can further learn entrepreneurship during the course. There are 14 sub-projects, and each reaches the preset performance indicators. Highlights worthy of attention are: In our school, the rate of students who pass professional license examinations in the 109<sup>th</sup> academic year has reached a new high. Taking the Department of Nursing as an example, our graduates’ passing rate of the national examination for the “Registered Nurse” is as high as 94.40%. A total of 65 students passed the national examination for the specialized “Physical therapist” in the Department of Physical Therapy.

## 2. Developing school features

This project develops content from **“Strengthening Teachers’ Practical Ability”**, **“Enhancing the Passing Rate of License Examinations”**, **“Strengthening Assistant Mechanism for Students’ Off-campus Internships and Employment”**,

and **”Build a Social Network of Alumni to Deepen the Connection with the School”**. Through the process of executing the project, we develop our own features for school affairs, and simultaneously, we can increase our competitive advantages and innovation, so as to promote the transformation and innovation of technical & vocational education. In this dimension, there are 5 sub-projects, and each reaches the preset performance indicators. Among them, a certain highlight is obvious. We arrange teachers’ visits to the industry: To understand the development of the industry through the on-the-spot experience of operations. Also, teachers’ view is expanded, and teachers in related fields can apply more industry knowledge to teaching. For example, for the past three years, we have visited some well-known companies, such as “Fu Yubao Soap Factory”, “Reinar Aboriginal Tribe” “Lanxin Spicy Khan Flower and Fruit Leisure Farm”, and “Cocoa Manor”...etc. Teachers gain in-depth understanding of the operation of food, beauty, and leisure tourism industry. They also get to know the pulse of the industry; thus, these helping teachers increase their connection with the industry.

### **3. Making resources more public**

This project conforms to the spirit of Higher Education Sprout Project, starting from **“Students’ dimension: Improving the assistant system for disadvantaged students and effectively promoting social mobility”**, **“Teachers’ dimension: Improving the human structure, reducing the ratio of students to teachers, improving the ratio of full-time and part-time teachers, and improving teaching quality”**, and **“Institutional aspects: Promoting Institutional Research and making school information known to the public; Strengthen the operational mechanism of the Aboriginal Resource Center”**. Thus, there are 4 sub-projects, and all meet the preset performance indicators. Among them, one remarkable highlight is worth mentioning. Indigenous students with economic disadvantages can apply for the school’s “Emergency Assistance Fund”, “Life Grant”, “Tzuhui Love Scholarship”, and “Yulin Aboriginal Free Lunch”. In addition, through the school’s IR system and its data

analysis, we gradually established important figures, such as dismissal & schooling suspending issues, disadvantaged students' learning issues, enrollment strategies, students' career counseling, and issues about the feedback on school affairs revision.

#### **4. Fulfilling social responsibility**

We execute this project based on the aspects: **“Ascertaining University's Social Responsibility & Promoting Teachers and Students' Social Innovation”** and **“Strengthening Regional Industry-University Links”**. This project guides teachers and students to form an executing team to promote local activation and innovative development. So, there are 3 sub-projects, and each has reached the preset performance indicators. Many of them possess valuable highlights. For instance, we host an innovative “Medical and Nursing Camp”. In another example, the Nursing Department strengthens cooperation with local health centers and care strongholds to provide health promotion services for the elderly in the community care centers. Actively responding to the government's long-term elderly care policy is also one of our highlights.